

**L. J. Price Middle School**  
**Date: January 30, 2025**  
**Time: 4:15**  
**Location: Zoom**

- I. Call to order: [4:21 P.M.]
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Natasha Hogan-Mahan	Present
Parent/Guardian	Britney Carter	Present
Parent/Guardian	Sonya Carr	Absent
Parent/Guardian	LaShundra Huey	Absent
Instructional Staff	Charlie Jackson	Present
Instructional Staff	William Oliver	Present
Instructional Staff	Nakeisha Mason	Present
Community Member	Pastor Winston	Absent
Community Member	Travelle Primus	Present
Swing Seat	Joquita Ferguson	Present

Quorum Established: [Yes]

- III. Action Items *(add items as needed)*
  - a. **Approval of Agenda:** Motion made by: [Joquita Ferguson]; Second by: [Charlie Jackson]  
Members Approving: All  
Members Opposing: None  
Members Abstaining: None  
**Motion [Passes]**
  - b. **Approval of Previous Minutes:** *Previous Minutes*  
Motion made by: [Charlie Jackson]; Seconded by: [Joquita Ferguson]  
Members Approving: All  
Members Opposing: None  
Members Abstaining: None  
**Motion [Passes]**

c. **Calendar of events**

- i. February 6, 2025 – Stem Day – Price is working in partnership with Virgin Atlantic to provide opportunities for students to participate in experiential activities that support our stem initiatives.
- ii. February 11, 2025 – Parenting with a purpose will be held at Slater at 6pM for all cluster parents. There will be breakout sessions that will focus on:
  1. Financial literacy
  2. Road to graduation
  3. Reading and math at home
  4. Math success at home
- iii. February 12, 2025 – Field Trip to College Football Hall of Fame for students with 95% attendance rate during the first semester.
- iv. February 14, 2025 – Price is hosting a Valentines Day dance to reward students for perfect attendance and those with at least 150 PBIS points.

**IV. Discussion Items** ([Continuous Improvement Plan Process/PBSA R3 Updated](#))

- a. **Discussion Item 1:** [[Price Reading Rollup](#)] Our projections for Proficient and Above are slightly below last year's levels overall and by grade level, though Grades 6 and 8, along with Students with Disabilities (SWD), are outperforming their cohorts from last year. Price's Fall-to-Winter Median Growth in reading is average overall, with significant variation: Grade 7 shows strong growth, Grade 8 shows average growth, and Grade 6 shows low growth. Students in Tiers 2-4 are experiencing higher growth than those in Tier 1, while those who received ReadSource are growing more than those who did not. Students receiving GAP services are growing less than their peers reading.
- b. **Discussion Item 2:** [[Math Rollup](#)] Projections for Developing and Above are slightly below last year's levels on MAP, with Grade 6 and Grade 8 outperforming last year's performance, while Grade 7 is underperforming. For Proficient and Above, projections are the same or slightly above last year's levels, particularly in Grades 6 and 8. Price's Fall-to-Winter Median Growth in reading is average overall, but with significant grade-level variation: high growth is seen in Grades 6 and 8, while Grade 7 shows low growth. In Math, students in Tiers 2-4 are showing higher growth than those in Tier 1. Students receiving GAP services are growing similarly to their peers overall, though 8th Grade GAP students show notably higher growth.
- c. **Discussion Item 3:** [R3 Data Processed/ 2<sup>nd</sup> Semester Focus – Goal 1](#)] By May 2025, 75% of students will meet the CCRPI attendance standard, with 65% meeting it by December 2024, and 100% of students will be accounted for daily. In ELA, students scoring Developing and Above will increase from 53% to 60%, and students scoring Proficient and Above will increase from 15% to 17%. By May 2025, teachers will integrate at least two writing strategies into the curriculum across all content areas, and students will proficiently respond using a constructed response based on the writing

rubric. By December 2024, teachers will provide evidence of student writing in daily observable instruction, and 100% of teachers will incorporate weekly constructed responses in all content areas. We will continue with our current Academic Practices, but with increased consistency and intensity. This includes enhanced Writing Integration, Vocabulary development, Differentiated Small Groups, and showcasing Performance Tasks and Student Work Displays. All previous steps will continue.

- d. **Discussion Item 4:** We are refining teacher lesson planning to ensure uniformity, consistency, and alignment, which will lead to improved student outcomes. This includes a focus on Writing and Vocabulary, as well as Differentiated Small Groups.
- e. **Discussion Item 5:** Input on gaining support from parents
  - i. Ms. Carter – would like in-person work sessions to learn what the students are learning.
  - ii. Mr. Oliver – Parent/student and teacher book club
  - iii. Ms. Ferguson – afterschool game night, dinner
  - iv. Ms. Mason – Parent/student tutoring
  - v. Ms. Ferguson – Friday night / Weekend block party

## V. Information Items

- a. **Information Item 1:** [Go Team compliance](#) there are outstanding training sessions that need to be completed.

## VI. Announcements

- a. Declaration for the Go Team 2025, elections are open til February 28, 2025]
- b. Next Go Team meeting is February 13, 2025
- c. The final Go Team meeting is March 13, 2025

## VII. Public Comments

## VIII. Adjournment

Motion made by: [\[Joquita Ferguson\]](#); Seconded by: [\[Charlie Jackson\]](#)

[Members Approving: All](#)

[Members Opposing: None](#)

[Members Abstaining: None](#)

**Motion** [\[Passes\]](#)

**ADJOURNED AT** [\[4:50 p.m.\]](#)

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**Minutes Taken By:** [\[Joquita Ferguson, LMSW\]](#)

**Position:** [\[Interim Secretary\]](#)

**Date Approved:** [\[March 6, 2025\]](#)